Conference Keynote Speaker - Dr. Amy June Rowley

Dr. Rowley’s parents brought the first case to the United States Supreme Court, *Rowley v. Bd. of Education*, that established the standard for providing a free appropriate public education to students with special needs. Her work and her presentation are especially timely because the Supreme Court will reexamine the Rowley standard this year for the first time in over thirty years!

**WHO SHOULD ATTEND?**

- Superintendents and Assistant Superintendents
- Directors and Assistant Directors
- Special Education Directors
- Special Education and General Education Teachers
- Related Service Providers
- Principals and Assistant Principals
- Attorneys
- Psychologists

“The most relevant and applicable conference I have been to!”

Three easy ways to register:

1. Mail form and payment: Booth Law Group LLC 10520 Wayzata Blvd. Suite 200 Minnetonka, MN 55305
2. Call: 763-253-4155 Extension 6 With questions or to register
3. Online: www.boothlawgroup.com
DAY 1: WEDNESDAY, MARCH 15 SCHEDULE:

TIME | GRAND BALLROOM | HARVEST A | HARVEST B & C | CAPTAIN’S
--- | --- | --- | --- | ---
7:30 - 8:00 am | Breakfast & Networking | | | 
8:00 - 8:15 am | Welcome<br>Laura Tubbs Booth, Roseann Schreifels & James Martin | | | 
8:15 - 9:15 am | Rowley Revisited: Denial of Human Rights<br>Dr. Amy June Rowley | | | 
9:15 - 9:30 am | Break | | | 
9:30 - 10:45 am | The State of the Law - Is the Rowley standard of an “Appropriate Education” still the standard?<br>Laura Tubbs Booth | | | 
10:45 - 11:00 am | Break | | | 
11:00 am - 12:00 pm | Girls in Special Education: Disparities and What They Mean<br>Dan Stewart | Employee Investigations - Legal and Practical Aspects<br>James Martin & Dr. Chris Sonenblum | Charter Schools as Partners<br>Don Schuld & Erin Wanat | 
12:00 - 1:00 pm | Lunch | | | Chair massages now until 4 pm
1:00 - 3:00 pm | Discipline and the Student with the IEP. Do We Still Need to Count to Ten?<br>Kim Buechel Mesun (1:15 - 3pm) | The Superintendents’ Plan - Re-Image Minnesota<br>Paula Forbes & Nell Mathews | You’re Outta Here! Alternatives to Suspension and Other Exclusionary Practices in Schools<br>Dr. Charlene Myklebust & Wendy Loberg | Dr. Amy June Rowley
3:00 - 3:15 pm | Break | | | 
3:15 - 4:30 pm | Why Do Schools Resist REPAIR?<br>Dr. Anne Garity | Would Your School’s Website Be Found Accessible in an OCR Investigation?<br>Teri Schmitz | Equity for English Language Learners<br>Elizabeth Watkins & Alex Migambi | Dear Colleague Letter on ADHD<br>Dan Altschul
4:30 - 5:30 pm | Networking | Reception | Food & Cash Bar | 

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Dr. Amy June Rowley is the Coordinator of the American Sign Language Program in Modern Languages and Literatures department at California State University. She completed her dissertation in 2014 in Second Language Education in Urban Education from the University of Wisconsin, Milwaukee which focused on American Sign Language Advanced Studies Programs: Implementation Procedures and Identifying Empowering Practices. She holds a professional level certification in American Sign Language Teachers Association (ASLTA). Her research interests are systemic and hierarchal structure of American Sign Language programs in postsecondary institutions; and relationships between students/interpreters and the Deaf community. She has published articles related to Audism, oppression and special education experiences. Prior to coming to Cal State- East Bay, she was the coordinator of the American Sign Language Program at the University of Wisconsin- Milwaukee for nine years.

REGISTRATION RATES:
Early Bird - $549 (register by March 1, 2017)
Standard - $599
For groups of 3 or more from the same organization - $525/person
(contact Brittney Hoese at (763) 253-4155 for a discount code.)

Visit our website at www.boothlawgroup.com for updates
**Credit Information:** This program will be submitted to the Board of School Administrators for CEU’s and to the Board of Continuing Legal Education for CLE’s in the following states: Minnesota, North Dakota, South Dakota, Iowa, and Wisconsin.

**Registration Cancellations:** If you need to cancel your registration, please contact Brittney Hoese at (763) 253-4155 for a refund. No refunds will be issued for cancellations made after March 6, 2017.

**Hotel Information:** A block of rooms have been reserved at the Embassy Suites connected to the Earle Brown Center for March 14-16, 2017. The special room rate (starting at $129 per night) will be available until February 21, 2017 or until the group block is sold-out, whichever comes first. To make a reservation, please visit our website for the link or contact the hotel directly at (763) 560-2700.

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**DAY 2: THURSDAY, MARCH 16 SCHEDULE:**

<table>
<thead>
<tr>
<th>TIME</th>
<th>GRAND BALLROOM</th>
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<td>The Office of Specialized Services: Promises to Practices Alecia Mobley, Brenda Natala, Fhonda Contreras, Larry Wren, Dr. Gall Ghere, &amp; Niceta Thomas (1:15 - 3pm)</td>
<td>Understanding and Supporting Transgender and Gender Diverse Students in Schools Dr. Todd Savage &amp; Leslie Lagerstrom</td>
<td>When Law Defies Logic - Striving for Effective Behavior Change Jan Ostrom &amp; Sheila Merzer</td>
<td>Juvenile Delinquency: Collateral Consequences, Disparate Impact, and Potential Alternatives Maren Hulden, Sarah Davis, Josh Esmay, Irene Opsahl, &amp; Lila Panteleeva</td>
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<td>Relationships Matter: How You Can Build Assets, Reduce Risks, and Help All Students in Your School Succeed Angela Jerabek &amp; Dr. Rob Metz</td>
<td>Needs Based Service Models - A Changing Approach Jennifer McIntyre &amp; Bloomington Public School Team Members</td>
<td>Be the Hope - Go the Distance Dr. Cynthia Hays</td>
<td>Engaging Students with Special Needs with Alternative Learning Techniques Dario Otero</td>
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SEMINAR DESCRIPTIONS

Rowley Revisited: Denial of Human Rights
DR. AMY JUNE ROWLEY (8:15-9:15)

The State of the Law - Is the Rowley standard of an “Appropriate Education” still the standard?
We will review the significant decisions of 2015-2016 including the United States Supreme Court’s review of the Rowley standard. Will the standard be raised? If so, what will that mean to our systems? Learn our prediction and discuss with us how “special education” may or may not be the best practices route to equity for all learners.
LAURA TUBBS BOOTH, Attorney, Booth Law Group LLC

Girls in Special Education: Disparities and What They Mean
The presentation will identify where gender disparities exist in the special education process, such as special education identification and discipline rates.
DAN STEWART, Supervising Attorney, Minnesota Disability Law Center

Employee Investigations - Legal and Practical Aspects
The presenters will discuss the legal requirements and practical aspects administrators should be aware of to ensure a fair and thorough investigation that disrupts the organization as little as possible.
DR. CHRIS SONENBLUM, Coordinator of Administrative Licensure, University of Minnesota
JAMES MARTIN, Attorney, Booth Law Group LLC

Charter Schools as Partners
Indigo Education provides Director of Special Education support to over 70 charter schools statewide. Join their team as they examine a few of the unique challenges and opportunities of providing Special Education services in a charter school setting. The group will discuss guidance and training provided to client schools, as well as creative solutions to providing a continuum of services. Participants will have an opportunity to ask questions and/or make comments.
DON SCHULD, Director of Special Education
ERIN WANAT, Director of Special Education and Executive Director
Indigo Education

Discipline and the Student with the IEP, Do We Still Need to Count to Ten?
This presentation will walk through from beginning to end what is required procedurally if a student with an IEP is being considered for removal, suspension, or expulsion. The presentation will focus on the legal requirements presented from the practical viewpoint of an in-house attorney who advises school administrators and staff on a daily basis.
KIM BUCEHEL MESUN, Assistant District General Counsel and Manager of the Special Education Monitoring & Compliance Team, Minneapolis Public Schools

The Superintendents’ Plan - Re-Image Minnesota
A commitment to create lasting equity and excellence in education for all students. This presentation will consist of a panel discussion regarding how a group of superintendents have chosen to eschew litigation and instead focus on community created solutions to the vexing issues of race and education.
PAULA FORBES, Attorney and Consultant, Forbes Solutions, PLLC
NELL MATHEWS, Attorney, Mathews Law PLLC
SUPERINTENDENTS, To Be Announced

You’re Outta Here! Alternatives to Suspension and Other Exclusionary Practices in Schools
This session will focus on the adaptive changes that educational leaders and their staff need to make in order to foster healthy, positive schools in which students are taught rather than punished.
DR. CHARLENE MYKLEBUST, Independent Educational Leadership Consultant, Professional Education Pal, LLC
WENDY LOBERG, Independent Educational Leadership Consultant, Loberg Consulting, LLC

Visit our website at www.boothlawgroup.com for updates
To Be Announced
DR. AMY JUNE ROWLEY (1:00-3:00)

Why do Schools Resist REPAIR?
Education has a long tradition of providing remediation. When students do not master skills in usual and timely ways, teachers find creative ways to continually re-introduce materials. Vgotsky’s construct of zone of proximal development, used by educators, provides a strong rationale for scaffolding—supporting a student until mastery is achieved. Yet social/emotional learning continues to confound many districts because there persists several assumptions: she did it on purpose, and I already told him to stop that and he won’t and there needs to be consequences. This workshop will examine how to transfer attitudes about remediation to social emotional learning and repair, and provide participants with compelling research that supports this changing attitude.

DR. ANNE GEARITY, Mental Health Consultant, University of Minnesota

Would Your School’s Website Be Found Accessible in an OCR Investigation?
A growing number of school districts have received complaints regarding the lack of accessibility of the district website. This presentation will review some of the common areas that schools must consider in ensuring that websites are accessible and what the OCR has required of districts to be in compliance.

TERI SCHMITZ, Attorney, Booth Law Group LLC

Equity for English Language Learners
What are the best practices for evaluating ELL students, exiting ELL students from service and ensuring that ELL students with disabilities receive an appropriate education.

ELIZABETH WATKINS, Special Education Diversity Consultant
ALEX MIGAMBI, Disproportionality Specialist
Minnesota Department of Education

Dear Colleague Letter on ADHD
Mr. Altschul from the Office for Civil Rights (OCR) will discuss the recent Dear Colleague letter regarding ensuring equitable programming for students with ADHD.

DAN ALTSCHUL, Office for Civil Rights, Mid-West Region

Creating Momentum through Relational Leadership: The MPS Story Continues
The Minneapolis Public Schools (MPS) Special Education Administrative Team is starting our third year together. We have led through three superintendent changes and an aggressive agenda of reducing disproportionality and promoting inclusive practices. This presentation will give hope and a game plan through the use of relational leadership theory to new administrators and provide new ideas for seasoned teams who need some inspiration.

ROCHELLE COX, Executive Director of Special Education & Health Services
GINNY NYHUS, Director of Special Education
Minneapolis Public Schools

Continuing the Conversation on Race and Disability
Ms. Forbes will lead a participatory process that will allow the audience to discuss what was presented, offer their thoughts and harvest the collective wisdom and information for future work on the issues of social justice.

PAULA FORBES, Forbes Solutions, PLLC

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Reducing Overreliance of Paraprofessional Support
This presentation will discuss promoting student independence by reducing excessive paraprofessional support. The participants will learn the importance of reducing overreliance on paraprofessionals, four strategies on how to promote student independence and will hear student experiences related to the effects of overreliance on paraprofessionals.
LINDSEY TSAKISTOS, Physical/Health Disabilities Teacher
JOE GRAYBILL, Special Education Department SEA Onboarding Coordinator
Minneapolis Public Schools

Student Panel: How Individualized Student-Centered Learning Increases Learning Opportunities for Students with Disabilities
With support from their teachers, Avalon students determine their curriculum and decide how they will meet their graduation standards through seminars or independent projects. Learn from a panel of students from Avalon School how this individualized student-centered learning supports students with disabilities. Students will describe how independent projects and student designed seminar schedules increases opportunities for students with disabilities. This session gives you the opportunity to hear from students what they want you to know about how to educate all students in an inclusive educational community.
AVALON SCHOOL STUDENTS

Social Justice: Living in Community
For generations, people with intellectual disabilities have been ignored, left out, and spoken for. L'Arche hopes to change that by advocating with people who have intellectual disabilities working together toward a more human society. “L’Arche has a simple message for our time: focus on relationships. Welcome the poor and the rejected. Create communities where relationships are the highest priority. Create communities where each person’s gift is valued and celebrated. Welcome the least and as a result, discover the best in all.” Tim Shriver, Chairman of the Special Olympics. Join two of the Washington D.C. community members as they describe their unique and inclusive lives together.
CAITLIN SMITH, L’Arche Greater Washington D.C.
LAURIE PIPPENGER, L’Arche Greater Washington D.C.

Living at the Intersection of Diversity and Disability: How to guide teams in Culturally Responsive and Unbiased Evaluation and Intervention
An exploration of the conditions that a leader can cultivate to nurture a system of sound practice and culturally appropriate interaction with families and school staff in reaching out to struggling students.
DR. CHRIS SONENBLUM, Coordinator of Administrative Licensure, University of Minnesota

The Office of Specialized Services: Promises to Practices
We will review components in place to ensure that the redesign of special education to address disproportionality has led to consistent and sustainable practices. We will highlight the reduction of suspension and dismissals, the increase in academic outcomes, and a White House invitation (and trip) to share our Trauma Informed Schools work.
ALECIA MOBLEY, Interim Special Education Director
BRENDA NATALA, Early Childhood Special Education Supervisor
FHONDA CONTRERAS, Elementary Supervisor
LARRY WREN, Elementary Supervisor
DR. GAIL GHERE, K-8 Middle School Supervisor
NICETA THOMAS, Secondary Supervisor
St. Paul Public Schools

Understanding and Supporting Transgender and Gender Diverse Students in Schools
This presentation will increase the participant’s awareness of gender identity and gender diversity basics; enhance the participant’s knowledge of how to support gender diverse students; and apply elements of education law as it pertains to gender diversity in schools.
DR. TODD A. SAVAGE, Assistant Professor of School Psychology, University of Wisconsin-River Falls
LESLIE LAGERSTROM, Advocate and Author, Transparent Consultants
When Law Defies Logic—Striving for Effective Behavior Change
This presentation will focus on the impact of current restrictive procedures laws and the impact of perceptions on program development for students with intense and challenging behaviors. Proactive, positive-based strategies for supporting behavior change will be discussed and demonstrated on video.

JAN OSTROM, Psychologist - Consultant, Brih Design
SHEILA MERZER, Psychologist - Consultant, Sheila Merzer, LLC

Juvenile Delinquency: Collateral Consequences, Disparate Impact, and Potential Alternatives
Schools work with local police departments to have school resource officers on site. How does this arrangement impact students in the short and long term? This session will address the consequences of the juvenile delinquency system for young people.

Youth Law Summit
MAREN HULDEN, Skadden Fellow/Staff Attorney, Minnesota Disability Law Center
SARAH DAVIS, Associate Director, Legal Rights Center
JOSH ESMAY, Attorney, Legal Rights Center
IRENE OPSAHL, Supervising Attorney, Mid-Minnesota Legal Aid
LILIA PANTELEEEVA, Executive Director, Children's Law Center

Relationships Matter: How You Can Build Assets, Reduce Risks, and Help All Students in Your School Succeed
Building Assets Reducing Risks (BARR) is a comprehensive, strength-based approach to education that improves achievement for all students by increasing a school’s effectiveness at building relationships, leveraging real-time data, and capitalizing on the strengths of each student. This presentation describes how BARR increases academic performance in high school students and closes the achievement gap. A superintendent will discuss how BARR was implemented in the district and his role in its success.

ANGELA JERABEK, Developer of the BARR model
DR. ROB METZ, Superintendent, St. Louis Park Public Schools

Needs Based Service Models – A Changing Approach
In this session, the Bloomington Public Schools team will discuss the needs based service delivery model approach and their movement from a disability specific approach to a needs based approach that is truly collaborative. The team will outline how this has been changing our approach with staff, families and providing special education services. They will outline how the team is developing this through work with principals, leadership team, building leads, teachers and related service providers.

JENNIFER MCINTYRE, Executive Director of Special Education, and team members from the Bloomington Public Schools

Be the Hope - Go the Distance
Social justice leaders and educators face increasing challenges as they strive to lead with integrity, courage and compassion in a world filled with counter examples that weigh heavily on the spirit. Now, more than ever, we need leaders who are both willing and prepared to challenge the unjust institutionalized systems of ableism, elitism, racism, sexism that perpetuate educational disparities for our most vulnerable student populations. This session is designed to help participants strengthen their conscious resolve and commitment to serve all children by focusing on radical self-care and resilience strategies. Join us for lively discussion and a meditative labyrinth walk that will light a candle to your life each day and foster the resilience needed to go the distance as ethical, servant leaders in turbulent times.

DR. CYNTHIA HAYS, Equity Consultant, Wintervale Ranch LLC

Engaging Students with Special Needs with Alternative Learning Techniques
DARIO OTERO, YouthLens 360

Accommodations:
If you require any special accommodations, please contact Brittney Hoese at (763) 253-4155.

Visit our website at www.boothlawgroup.com for updates
REGISTRATION FORM:

Name(s) and Title(s): ____________________________________________________________

School/Organization: __________________________________________________________

Email(s): ___________________________________________________________________

Address: ____________________________________________________________________

City: __________________________ State: ______ Zip: __________

Phone: __________________________ Cell Phone: __________________________

Check enclosed payable to Booth Law Group LLC for:

__ Early Bird Rate of $549 (register by March 1, 2017)

__ Standard Rate of $599

__ Group Rate of $525 per person for groups of 3 or more from the same organization.

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Booth Law Group LLC
10520 Wayzata Blvd.
Suite 200
Minnetonka, MN 55305

Your registration is not complete until payment is received.